

ACADEMIC PROGRESS REGULATIONS

MASTER IN INFORMATICS ENGINEERING

Regulations approved by the Standing Committee of the FIB at a meeting on 19 July 2017.

Minimum academic progress requirements in the first year:

According to the UPC's academic progress regulations, students who begin a course of study leading to a master's degree or a double master's degree must pass at least 15 ECTS credits in the first year.

Maximum period of study:

According to the UPC's regulations (6.3 Maximum period of study), each school or university research institute shall establish and publish the maximum study period granted to students in order to obtain the corresponding degree or double degree.

Specific Academic progress regulations:

Once students have passed the minimum number of credits in the first year, they must pass the master's degree in, at most, the number of semesters that make up the master's degree plus two or three additional semesters, depending on whether they are respectively studying full- or part-time. If they do not, they will not be able to continue studying. The number of additional semesters may exceptionally be increased for organisational reasons or if the dean authorises it by reason of force majeure.

Final provision on the deployment of the academic progress regulations for master's degrees, Section 6 of the Academic Regulations for Bachelor's and Master's Degrees, specifically Section 6.3 Maximum period of study, and its application to master's degrees taught at the Barcelona School of Informatics:

The specific academic progress regulations for master's degrees taught at the FIB, which were approved by the Standing Committee at a meeting on 19 July 2017, will apply from the 2017-2018 academic year onwards. The semesters that students have passed begin to be counted on 1 September of the academic year in question. The regulations will not apply retroactively to the academic records of students who began a degree in previous academic years; in these cases, the semesters will also begin to be counted in the 2017-2018 academic year.